

Graduated Approach for East SILC

Medical Needs	School Anxiety issues	General Absence	Transport issues	Engagement issues
For short term medical needs – provide outreach education or home learning as agreed between family and pastoral teacher.	Outreach/home visits – talking to the student and their family. Class teacher to lead on this.	Phone call/text home on the first day of absence if no contact has been had from parents. Reception team to lead on this	To avoid transport not being put in place, liaise with parents/carers to ensure that forms are completed in a timely fashion.	Initial conversation between the Class teacher and the family around the barriers to accessing learning.
	Class teacher to consider a referral to the Family Support Team for Cluster support			
Seeking the support/advice of the SILC Nursing team, occupational therapist, physiotherapist and moving and handling team including the creation of modified Care plans.	Class teacher to request SaLT provide a script to help reduce anxiety about returning to school so they know what to expect.	Depending on the reasons for absence follow up calls may be made – this response is personalised according to each situation and reception team will triage these to the Class teacher or Safeguarding Team as needed	Family Support Worker to liaise with PTS to support parents with applications or problem solving where transport is removed or refused.	Class teacher to consider a referral to the Family Support Team for additional support
				Meeting in school between the Class teacher, Family Support Worker and family.
Authorisation of family holidays for students with life limiting conditions.	Class teacher to request BSW care self-soothe strategies. These to be encouraged and allowed in school where possible.	Home visits – these happen for students who are struggling to return to school, there has been no contact by the second day, or if there are safeguarding issues with the family. Safeguarding Team/SLT to designate who carries out the visit.	Family Support Worker to liaise with Social Workers to also put pressure onto PTS or for them to provide funding.	Liaison with other professionals e.g. medical, social care, siblings' school.
Create a temporary modified timetable to enable students to access learning at an appropriate level (with medical advice & reviewed after a set amount of time).	Pathway lead and family to agree a bespoke reduced timetable, with a view to build this back up over an agreed time period.		Short term solution – paying for taxis for families for up to 1 week	Home visits – talking to the student and their family. To be led by the Family Support Team, in collaboration with the Class teacher/pathway leader.
For longer term medical needs:	Rewards and praise for attendance – Celebrate the small steps	Where there are no extenuating circumstances we follow the East SILC attendance policy.	Family Support Worker, class teacher and/or BSW to work collaboratively, providing resources or advice to drivers and escorts to ensure that relationships and behaviour is maintained.	Consideration to be given to class/site move. Pathway lead/SLT to discuss
Contacting the Medical Needs Teaching Service to ensure that provision is given in hospital or at home.	Consideration to be given to class/site move. Pathway lead/SLT to discuss			
Outreach provided to the family, class teacher to liaise with the Safeguarding Team/SLT around a timetable for this.	Referrals to Mindmate SPA/Educational Psychologist. Access to other Mental Health crisis resources. Class teacher and Family Support team to liaise around this.		Arranging for parents to act as escorts for their children.	Consideration to be given to alternative provision/change of setting. Emergency EHCP to be arranged. Pathway lead/SLT to discuss.
			PTS transport refused and parents to transport students to school.	