Subject-Specific Learning

Curriculum Intent

What are we trying to achieve? Promote the independence of all students, encouraging them to take ownership of their own development.

Prioritise preparation for adulthood and ensure that students have the required knowledge, skills and understanding to make a meaningful contribution to wider society.

Develop reading, communication and oracy in all areas of the curriculum.

To develop successful learners who make progress across a broad and balanced curriculum

Develop cultural capital so that students are able to link their learning with real experiences.

Fulfil the requirements of an adapted National Curriculum.

Aims

Skills, knowledge and understanding that can Areas of be applied to the wider world development

Independent and collaborative problem solving

Exploration

Engaging

Creativity

Resilience

Curiosity

Approaches to Learning

Independent learning & work

Curriculum **Implementation**

Collaborative learning

Informed by ILPPs

Work experience & college links

Consistent routines & expectations

Regular retrieval of prior learning

How will we achieve our aims?

Approaches to Organising Learning Experiences

Outside the classroom

Topic-based & discrete subjects

progress

Integral part of teaching and learning

Personalised

Subject specialists (secondary & post-16)

Exploration and use of the local community

Interleaved

Curriculum **Impact**

How well are we achieving our aims?

Principles of evaluating impact

Continuous cycle to ensure sustained Values teacher professional judgement

> Gives helpful feedback to the learner and stakeholders

Holistic overview of individual progress

Draws on a wide range of indicators of learning

Qualitative and quantitative

Based on a developmental perspective

Approaches to evaluating Impact

Observational assessments and records

Work samples

Behaviour & attendance

Positive destinations

Quantitative indicators

Curriculum-linked assessments

Achievement of accredited qualifications