Preparation for Adulthood & Essential Experiences

Curriculum Intent

***What** are we trying to achieve?*

- Promote the independence of all students, encouraging them to take ownership of their own development.
- Prioritise preparation for adulthood and ensure that students have the required knowledge, skills and understanding to make a meaningful contribution to wider society.
- Develop reading, communication and oracy in all areas of the curriculum.
- Develop cultural capital so that students are able to link their learning with real experiences.
- Fulfil the requirements of an adapted National Curriculum.

Aims

- Supporting learners to develop independence and independent living skills
- Develop cultural capital
- Improve social skills
- Increase employment opportunities
- Promote an understanding of the wider world
- Link curriculum learning to real-life contexts

Curriculum Implementation

***How** will we achieve our aims?*

Approaches to Learning

- Role Play
- Promote independence in all lessons
- Authentic experiences
- Real life experiences
- Exploration
- Practical application of learning

Approaches to Organising Learning Experiences

- Incorporated in subject specific and non-subject-specific curriculum
- Discrete experiences
- Careers meetings
- Personalised based on individual need
- Work experience
- Employability lessons

Curriculum Impact

***How well** are we achieving our aims?*

Principles of evaluating impact

- Continuous cycle to ensure sustained progress
- Values teacher professional judgement
- Holistic overview of individual progress
- Qualitative and quantitative
- Integral part of teaching and learning
- Gives helpful feedback to the learner and stakeholders
- Draws on a wide range of indicators of learning
- Based on a developmental perspective

Approaches to evaluating impact

- Observational assessments and records
- Work samples
- Readiness to learn
- Positive destinations
- Certification & accreditation
- Attendance
- Recording key achievements