Non-Subject Specific Learning



Curriculum Intent

What are we trying to achieve? Promote the independence of all students, encouraging them to take ownership of their own development.

Prioritise preparation for adulthood and ensure that students have the required knowledge, skills and understanding to make a meaninaful contribution to wider society.

Develop reading, communication and oracy in all areas of the curriculum.

Develop cultural capital so that students are able to link their learning with real experiences.

Fulfil the requirements of an adapted National Curriculum.

Aims

Supporting learners to develop independence and communication strategies so they have a voice

Develop individuals who are able to live safe, healthy and happy lives, maintaining physical strength and movement range

Areas of need

Highly personalised

Communication and Interaction

Active exploration of the environment

Cognition and learning

Sensory and physical

Social and emotional

Curriculum

Implementation

How will we achieve our aims?

Approaches to Learning

Promote independence

Driven by EHCP & ILPP

Engaging

Prioritise functional communication

Incorporate medical care plans

Fun

Interleaved

Approaches to Organising Learning Experiences

Adult and child-lead learning

Topic-based & discrete

Sensory exploration areas

Mark making and gross and fine motor skill development

Curriculum **Impact**

How well are we achieving our aims?

Principles of evaluating impact

Continuous cycle to ensure sustained progress

Values teacher professional judgement

and stakeholders

Meaningful

Gives helpful feedback to the learner

Holistic overview of individual progress

Draws on a wide range of indicators of learning

Qualitative and quantitative

Based on a developmental perspective

Approaches to evaluating Impact

Observational assessments and records

Integral part of teaching and learning

Work samples

Behaviour & attendance

Positive destinations

Engagement model:

1. Exploration;

2. Realisation;

3. Anticipation;

4. Persistence:

5. Initiation

Student wellbeing