

Subject-Specific Curriculum Mapping & Sequencing: Foundation

	Art	Modern Foreign Languages	Music
Intent	The Art curriculum develops students' ability to make choices, express & explore their ideas and feelings, and understand that mistakes and misconceptions are all part of learning. The art curriculum promotes a love of learning and enjoyment of art by exposing pupils to a range of mediums, styles, materials, techniques, artists and tools. Students develop a passion for art including an appreciation that it links to different cultures and communities and understand that art can have a positive impact on wellbeing, offering meaningful opportunities in adulthood as either a career or leisure interest.	The Modern Foreign Language curriculum develops a love of foreign languages and an understanding of other cultures. Foreign languages help pupils to become enthusiastic, creative learners and develops positive attitudes and tolerance of others as part of a broad and balanced curriculum. Our curriculum ensures that all children learn key skills in listening, reading, speaking, and writing in foreign languages as well as developing an appreciation of the culture and traditions of the countries across the world.	All pupils have an individual need to communicate and express themselves. The Music curriculum provides a rich variety of means in which to do so and is a vital tool in supporting our pupils to express themselves and their interests. Music explores the wider world through exposure to music from different cultures, as well as promoting independence and self-exploration.
EYFS	- Exploring hand making - Hand over hand work - Explore art linked to culture - Positive sensory experiences - Signs and symbols - Basic art vocabulary - Experience a variety of art forms	Modern Foreign Languages is not currently taught in EYFS	- Being able to react to music. - Explore cause and effect on instruments. - Experience a piece of music. - Move body to music.
KS1	- Simple tools and techniques - Develop control over marks including circles, horizontal and vertical lines - Initial texture words - Colour mixing, naming & exploring - Simple joining and combining of medias and materials - Junk model experience - Introduce a well-known artist - Follow instructions / model an adult doing a task - Show and be proud of work - Repeated patterns	Modern Foreign Languages is not currently taught in KS1	- Copy simple rhythms on instruments. - Use body percussion to follow a simple rhythm. - Participate in a class performance. - Listen to emotive music.
KS2	- Colour mixing & blending - Tints and tones - Control over tools - Discuss a famous artist's work - Use a simple template - Evaluate own and others' work - Identify likes and dislikes - Create and describe own patterns - Combine materials using joining techniques - Describe textures	Modern Foreign Languages is not currently taught in KS2	- Create a simple rhythm by clapping or using an instrument. - Use body to create simple rhythm. - Create own instruments using recycled materials. - Participate in and contribute to a performance. - Describe music using simple terminology - Explain feelings when listening to music.
KS3	- Observational drawing - Develop control of tools & techniques - Shading - Pattern symmetry - Basic ability to use form - Shape, lines and curves - Use complex templates 3D drawings - Choosing the right tools - Techniques and joinery methods for the end result - Creative responses to others artists work - Introduce a sketch book - Colour wheel - Primary and secondary colours	- Develop basic vocabulary - Develop basic phonics - Understand expectations of daily and family life - Understand different currencies - Develop an understanding of tenses - Intercultural understanding	- Develop the skills to practice on tuned instruments. - Group vocal performances group percussion pieces. - Apply some musical terminology when listening and express how music makes them feel. - Develop skills when participating in group performances. - Music from different contexts and cultures.
KS4	- Extended pieces of work - Perspective and scale - Colour – attempting to mix and make the colour seen - History of art - Explore, analyse, reflect, improve and refine - Sketchbook & annotating work	- Tenses & grammatical Structure - Develop more complex vocabulary - Use of masculine & feminine adjectives - Develop more complex phonics - Word agreement - Intercultural understanding - Interact with pupils from a different country	- Develop skills on different instruments. - Direct own music research. - Choose own repertoire to inspire a performance - Evaluate own performance - Describe instrumentation and elements
KS5	- Careers information - Art linked to enterprise and community - Different art experiences - Work experience in the arts	Modern Foreign Languages is not currently taught in KS5	- Organise and manage a music event - Identify and develop taste - Differentiating the difference between different sounds (elements) - Solos on chosen instrument - Explore and experiment with stylistic interpretation - Group collaboration
Curriculum Goal	I have experienced art in range of different forms, using a variety of materials and techniques, can produce my own art work, and express an opinion about art. I am able to continue enjoying art in a range of forms as part of my leisure activities and know where to enjoy art in the community.	I know, understand and have experienced cultures other than British, where foreign languages are spoken and can converse with people from foreign countries. I can communicate with foreign nationals through reading, speaking and listening.	I have experienced using a range of musical instruments and technology and can perform with confidence. I have experienced creating music (e.g composition) and I know how to access recorded music and live music in the community. I understand that music can be an inclusive and fulfilling means of employment.