

#### Curriculum Intent

**What** are we trying to achieve? Promote the independence of all students, encouraging them to take ownership of their own development.

Prioritise preparation for adulthood and ensure that students have the required knowledge, skills and understanding to make a meaningful contribution to wider society.

Develop reading, communication and oracy in all areas of the curriculum.

Develop cultural capital so that students are able to link their learning with real experiences.

Fulfil the requirements of an adapted National Curriculum.

Areas of Learning and Development

Prime

Communication & Language

Physical Development

Personal, Social and Emotional Development

Specific

Understanding the World

Expressive Arts and Design

# Curriculum **Implementation**

**How** will we achieve our aims?

**Mathematics** 

## **Approaches to Learning**

Literacy

A Unique Child Every child is a unique child who is

constantly learning and can be resilient, capable, confident and self-assured. We plan learning and environments around their individual interests and are flexible.

**Enabling Environments** 

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

Positive Relationships

Children learn to be strong and independent through positive relationships with a key person. Professionals have positive relationships with parents/carers and other specialist practitioners.

Children develop and learn in different ways. The framework covers the education and care of all children in early years' provision, including children with special educational needs and disabilities

Learning and Development

### **Approaches to Organising Learning Experiences**

Adult and child-lead learning

Outdoor space

Quality Play

Sensory exploration areas

Mark making and gross and fine motor skill challenges

A high quality and flexible indoor and outdoor environment

# Continuous cycle to ensure

Curriculum **Impact** 

How well are we achievina our aims?

## Principles of evaluating impact

Values Teacher Professional Judgement

Gives helpful feedback to the learner and stakeholders

Holistic overview of individual progress

Draws on a wide range of indicators of learning

Qualitative and quantitative

Based on a developmental perspective

## Approaches to evaluating Impact

Observational assessments and records

sustained progress

Integral part of teaching and learning

Reception Baseline Assessment

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**Work Samples**