

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Using Primary PE sport premium we have purchased Active Leeds school swimming CPD. To continue to promote high quality 'positive play' social times promoting physical activity. To provide support for non-specialist teachers.	New programmes such as BLAST have been developed and accessed by pupils in primary at the John Jamieson site. Staff have a greater awareness of readiness for learning and structured social time strategies which have reduced behavioural incidents during social times. Coaches from primary influence UK were brought in to provide more specialist teaching and to offer subject specific CPD. These actions have proved effective and this is something we will continue to implement across the whole school. Positive play is fully embedded into the school day routine. More non-specialist teachers are teaching PE as part of their timetable.	Access to transport	This has a huge impact on pupils' participation in extracurricular activities and as such this meant pupils were not as active This also impacted on our access to weekly swimming sessions. Due to lack of transport, we were not able to attend on a regular basis

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To continue to provide staff with ongoing professional development, mentoring and resources to effectively teach PE and sport effectively to pupils with a diverse range of needs. To continue to develop the PE curriculum offer to ensure that pupils are offered a range of sporting activities to pupils across all pathways. Due to the school's expansion and a larger intake of pupils in KS1 and KS2 we will continue to promote pupils from KS1 – KS4 to participate in competitive sporting activities. Pupil and parental views expressed the need for swimming interventions in addition to regular swimming lessons.	PE staff will continue to attend Active School CPD and subject leader network days. EYFS specific training will be accessed by primary leaders to develop physical curriculum. A playground audit by Active Schools at John Jamieson will help identify training for support staff, ensuring that we continue to develop staff confidence at social times. Interest expressed to the council for extended swimming lessons. Continue to liaise with parents over disability swimming accessibility

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Better access to transport increasing extra-curricular participation as well as regular attendance to swimming	Since the last report the East SILC have invested in multiple staff minibus drivers meaning it will be easier to access activities off site

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Continued investment in improving the PE curriculum to ensure all pupils have access to quality lessons.	Investment in PE trained staff and PE specialists. Regular subject cluster meetings working on improving the curriculum.
Continued investment in purchasing Physical activity SLA'S meaning pupils have the opportunity to take part in competitive sport alongside their peers.	Purchase of Active schools SLA means the pupils have access to regular city-wide sports competitions