



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using Primary PE Sports Premium, we have purchased Active Leeds school swimming CPD. To continue to promote high quality 'positive play' social times promoting physical activity.	New programmes such as BLAST has been developed and accessed by pupils in primary at the John Jamieson site. Staff have more of an awareness of readiness for learning and structured social time strategies which has reduced behavioural incidents during social times.	These actions have proved effective and this is something we will continue to implement across the whole school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to provide staff with ongoing professional development, mentoring and resources to effectively teach PE and sport effectively to pupils with a diverse range of need.	<i>Teaching staff specialist and non-specialist. Pupils will receive consistent high-quality lessons.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	PE staff have attended Active School CPD and subject leader network days. The Outdoor Adventurous Activities (OAA) training has influenced curriculum mapping and subject planning. This has increased staff confidence and ensured that non-specialists feel confident in delivering OAA. A playground audit by Active Schools at John Jamieson has helped identify training for support staff ensuring that we continue to develop staff confidence at social times.	<i>£1500 for Active schools + subscription</i>

<i>To continue to develop the PE curriculum offer to ensure that pupils are offered a range of sporting activities to pupils across all pathways.</i>	<i>All pupils across all pathways</i>	<i>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Pupil voice questionnaires have influenced which external coaches have come into school. This year pupils identified that they wanted to participate in more outdoor activities. This year coaches have facilitated opportunities, cycling, orienteering and outdoor team building games.</i>	<i>£336 Staff have been upskilled in how to deliver OAA, this has then been shared across the PE Cluster.</i>
<i>Due to the school's expansion and a larger intake of pupils in KS1 and KS2 we will continue to promote pupils from KS1 – KS4 to participate in competitive</i>	<i>All pupils across all pathways</i>	<i>Key indicator 3: Increased participation in competitive sport</i>	<i>Pupils identified through assessment points to access sporting interventions. Interventions included Foot Tech Academy coaching and one to one support promoting pupils' wellbeing and mental</i>	<i>Foot tech academy £7,560 2 sessions per week for the whole of the academic year.</i>

<i>sporting activities.</i>			<i>health.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>All year 6 pupils attending swimming lessons in the last academic year have moderate to severe learning difficulties. Due to this pupils did not have the ability to swim unaided.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Pupils have not been able to swim unaided. They rely on floating aids and support from staff in the water. No pupils can perform any swimming strokes without physical support from staff.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>All pupils took part in water safety sessions. However, none were able to perform any self-rescue tasks without support and encouragement from staff.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Using Primary PE sport premium we have purchased Active Leeds school swimming CPD. Pupils have also attended top up session during holidays.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Using Primary PE sport premium we have purchased Active Leeds school swimming CPD.

Signed off by:

Head Teacher:	<i>Louise Quinn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Gunney-McKeag (Sports Coach)</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>12/10/2023</i>